

Social Emotional Characteristics: Article Critique

Student's Name

Institutional Affiliations

Date

Article Critique

The article on 'The Impact of Preschool Social-Emotional Development on Academic Success of Elementary School Students' by Merita Shala (2013) dwells on social and emotional development in children and how it helps them in getting ready for school. Social and emotional development according to this article encompasses the relationship a child has with others, the level of self-control he can exhibit, and the motivation and perseverance he/she can have during any given activity. The reason for piloting this research was to determine the correlation that exists between a child's preschool social and emotional behavior with his/her academic success in primary school (Shala, 2013).

The research was conducted on 96 children from pristine of which 28 were in the 1st grade, 32 in the 2nd grade, 15 in the 3rd grade, and the rest 21 were in the 4th grade. ELDS forms were used to collect information on the social and emotional development of the children during their preschool years. Estimation was done with grades where E represented excellent, S represented satisfactory whereas N denoted a child needed improvement. ELDS forms were also used to collect information on the academic qualification of students in mathematics and Albanian language from their first grade to the fourth grade. The correlation between their social and emotional development and their academic achievements at primary school was then determined using several hierarchical regressions using SPSS version 19.0 statistical package (Shala, 2013).

Results from multiple regressions indicated that a relationship does indeed exist between the social and emotional development factors during their preschool years and their academic success in primary school. This was the case since the correlation between a child's social and emotional development and his/her success in the first, second and third grade was quite

significant. There was, however, no significant predictive value that correlated a child's social and emotional development during preschool years and his/her performance in the fourth grade (Shala, 2013).

In conclusion, since there is a great correlation between the social and emotional development of children during their preschool years and their academic success in primary school, teachers should take an initiative and advise parents during school meetings on the need for aiding in the social and emotional development of their kids before they can join primary schools. Teachers can also help in improving their students' performance by conducting several assessments meant to determine their social and emotional backgrounds.

Reference

Shala, M. (2013). The impact of preschool social-emotional development on academic success of elementary school students. *Psychology*, 4(11): 787-791.